

Blue Room Routine

- 9am *Outdoor play*
Children arrive, and once they have helped put away their belongings, participate in a variety of activities which are set up to develop the childrens gross motor, problem solving and social skills.
- 10.20 *Pack up and indoor time*
The children help to pack away the equipment and clean up the playground before heading inside.

Calendar time - the children learn about the days of the week, month, year, discuss the weather, season and count how many children are present/away.
- 10.50 *Morning tea.* A chance to meet new friends and talk with peers.
- 11.10 *Language* The children are involved in discussions, learning about their environment. The children have the opportunity to look at items and pictures and listen to stories.
- 11.30 *Indoor play* The children move freely around a variety of activities that have been set up, each one focusing on a different skill or knowledge area. Activities include block play, art and craft, table games, drawing, puzzles, books, homecorner and construction.
- 12.30 *Pack up Music and movement*
The children are involved in singing, dancing, moving to music and learning about, playing a variety of instruments.
- 1.0 *Lunch time*
A time to learn self help skills and interact with peers
- 1.40 *Story time*
- 1.50 *Relaxation time*
The children make their own beds and rest listening to a variety of music and story tapes. This is an opportunity for everyone to stop and learn about relaxation.
- 2.30 *Pack away and participate in quiet activities*
Discussion time - What did we do today?
Parents are welcome to join us from 2.50 in the room to participate in activities with your child, talk with staff or simply to pick up your child
- 3.00 *Home time*

All times are flexible and may change depending on childrens interest and other events happening throughout the day.
Eg Excursion, visiting performers.